Who Let the Dogs Out?
Animal and Pet Care

Grades: 1\textsuperscript{st} – 4\textsuperscript{th}

Day of Week: Tuesday
Time of Class: 5:00pm-6:30pm EST
Length of Course: 5 weeks
Semester: Winter 2020 - A
Tuition: $125.00

Class Dates:
Class One – Week of January 13
Class Two – Week of January 20
Class Three – Week of January 27
Class Four – Week of February 3
Class Five – Week of February 10

Instructor’s Name: Christie Joy
Instructor’s Email: cljoy0459@gmail.com
Instructor’s Skype: cljoy0946@gmail.com
Instructor’s Phone: 903-316-0056

Description of Class:
Is your child the first one in the neighborhood to help a stray cat? Do they nurse their “sick” teddy bear? You just may have an animal lover on your hands. I am excited to share my knowledge of pet/animal care with them. Your student will learn how to care and keep everything from fish to horses. We will learn about habitats, feeding and exercising. They will know what makes a happy, healthy pet. Students will also learn how to be responsible for another being’s care. This is so
important to raising empathetic children. I look forward to engaging your child in this amazing class!

**Class Approach:**
This class will be guided by me but student input is crucial to the class. We will have material to read each week and students are expected to give their opinions and observations during our class. I think students should speak during class as it develops their public speaking confidence. They also learn from each other.

**Goals:**
Upon completing this class the student will be able to identify animal/pet groups and their classification. They will have the knowledge to keep safe and care for a pet. Students will be able to impart their knowledge to educate their peers on pet ownership. This is a class that will help them throughout their life with animals.

**Additional Supplies/Resources Needed:**
Students will be assigned weekly readings. I will be assigning these at the end of each class. They will be able to find them on the internet. The student will be instructed on their final project during our first class meeting. The student will use a stuffed animal or make a poster for their “show and tell” project. Please contact me if you need further assistance after the first class on materials that may be needed.

**Requirements:**
Students should come to class prepared to share the information they gained through the homework reading assignment. I ask that each student speak in class. When they share each student can glean something new. I feel that speaking in class fosters confidence and respecting their fellow students’ opinions.

**Weekly Homework:**
Students will receive weekly reading assignments. These assignments should take approximately 15-30 minutes a week. They can also work on their assignments during the course of the class. The final project will approximately take them about 1 hour.

**Homework Policy:**
Students should have read their assigned readings before class and be ready to discuss it. If the student is not able to complete the readings please contact me and I can fill them in.
**Additional Policies:**
I ask that the student be prepared for each class. They can do this by reading. I also ask that when another student has the floor that we show them respect and give them our full attention. If a student is absent I ask that you contact me and I will give the student the information that they missed in class.

**Evaluation:**
This class is based on a 100 point scale. They will receive 20 points for each class. This can be achieved by completing their reading assignment and class participation. The remaining 20 points will come from the final project.

**Anticipated Syllabus**

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<th>Week</th>
<th>Topic</th>
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<tr>
<td>Week 1</td>
<td>Introduction to Pets and Animals</td>
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<td>Fish, Caged pets, Domestic Pets</td>
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<td>Week 2</td>
<td>Nutrition and Daily Needs</td>
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<td>Food, Water and Shelter</td>
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<td>Week 3</td>
<td>Exercise and the Happy Pet</td>
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<td>Importance of Play</td>
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<td>Week 4</td>
<td>Grooming and Socialization</td>
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<td>Week 5</td>
<td>Final Presentations</td>
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