

Little House in the Big Woods

Grades:	2nd – 5th
Day of Week:	Tuesday
Time of Class:	11:00 am – 12:30 pm ET
Length of Class:	10 weeks
Semester:	Fall 2021
Tuition:	\$250.00

Class Dates:

Week 1: Week of October 4

Week 2: Week of October 11

Week 3: Week of October 18

Week 4: Week of October 25

Week 5: Week of November 1

Week 6: Week of November 8

Week 7: Week of November 15

Week 8: Week of November 29

Week 9: Week of December 6

Week 10: Week of December 13

Make Up Week: Week of January 3

Instructor's Name:	Eva Goldstein - Meola
Instructor's Email:	eva@writingteacher.com
Instructor's Phone:	305-906-2853
Instructor's Whats App:	305-906-2853

Description of Class:

Can you imagine growing up in a log cabin?
Hunting for and growing all your own food?
Having no television?
Welcome to the world of Laura Ingalls Wilder!

Come meet Laura and her family as she introduces us to her life in the first book in her series, "Little House in the Big Woods".

In this class, students will explore what life was like on the frontier in the late 1800's through a multi-disciplinary class that explores the life of a pioneer family by incorporating reading, writing, science, social studies, art, cooking and photography.

Have your child join us as we travel back to the 1867 with us!

Textbook:

Little House in the Big Woods by Laura Ingalls Wilder

https://www.amazon.com/Little-House-Woods-Ingalls-Wilder-ebook/dp/B01C2NNWQQ/ref=sr_1_1?dchild=1&keywords=little+house+in+the+big+woods&qid=1609551850&s=digital-text&sr=1-1

Additional Supplies/Resources Needed:

Microphone / Headset for Class Discussions
Two Pocket Folder
Pencil / Pen
Colored Pencils / Markers / Crayons
Basic Art Supplies
Smart Phone / Digital Camera for Photo Journal

A detailed list of craft supplies will be provided before the first class.

Requirements:

Students are EXPECTED to participate in class discussions.

Weekly Homework:

Total homework time: approximately 2 hours weekly
This is for reading (or begin read to) as well as any informal journaling and craft activities.

Homework Policy:

It is expected that students will keep up with the reading to be able to fully participate in class.

Grading Scale:

Exceeds Expectations

Meets Expectations

Not Yet

Incomplete

If parents would like a traditional letter grade, please notify the teacher by week two of the class.

Anticipated Weekly Course Schedule:

Week	Topic
Week 1	Pre-reading activities and author study Learn about the life of Laura Ingalls Wilder Make predictions and play pre-reading activities Create your photo journal!
Week 2	“Little House in the Big Woods” and “Winter Days and Winter Nights” Discussion of reader's response questions Photo Journal: One or two images that relate to each chapter with brief description. Re-create the house art activity Butter making science experiment and/or Yarn Doll
Week 3	“The Long Rifle” and “Christmas” Discussion of reader's response questions Photo Journal: One or two images that relate to each chapter with brief description. Compare and contrast modern holidays and Christmas on the frontier Make a Clove Pomander
Week 4	“Sundays” and “Two Big Bears” Discussion of reader's response questions Photo Journal: One or two images that relate to each chapter with brief description. Learn about pioneer music
Week 5	“The Sugar Snow” Discussion of reader's response questions

Week	Topic
	<p>Photo Journal: One or two images that relate to each chapter with brief description.</p> <p>Take a virtual field trip to an arboretum where students will learn first-hand how maple syrup is made (conduct an optional taste test if you have grade A maple syrup on hand)</p> <p>Guided writing activity of the process</p> <p>Make: Maple Mini Cakes with Maple Syrup Frosting</p>
Week 6	<p>“Dance at Grandpa’s”</p> <p>Discussion of reader's response questions</p> <p>Photo Journal: One or two images that relate to each chapter with brief description.</p> <p>Try your hand at square dancing!</p> <p>Character traits activity and/or Make a potpourri satchel. Laura and Mary would have put this little satchel with their clothes to make them smell good!</p>
Week 7	<p>“Going to Town”</p> <p>Discussion of reader's response questions</p> <p>Photo Journal: One or two images that relate to each chapter with brief description.</p> <p>interactive pioneer town activity</p> <p>Make a whirligig and/or Design your quilt.</p>
Week 8	<p>“Summertime” and “Harvest”</p> <p>Discussion of reader's response questions</p> <p>Photo Journal: One or two images that relate to each chapter with brief description.</p> <p>Guided narrative writing prompt</p> <p>Science lesson on Harvesting</p>
Week 9	<p>The Wonderful Machine</p> <p>Discussion of reader's response questions</p> <p>Photo Journal: One or two images that relate to each chapter with brief description.</p> <p>Compare/contrast farming methods then and now</p> <p>We will make homemade cornbread muffins (using a modern-day method)</p>
Week 10	<p>“The Deer in the Woods”</p> <p>Photo Journal: One or two images that relate to each chapter with brief description.</p> <p>Discussion of reader's response questions</p> <p>Field guide art activity and/or create a pretzel log cabin</p>

