

# Sprucing up your Study Skills

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<b>Grades:</b>	<b>7 – 10</b>
<b>Day of Week:</b>	<b>Wednesday</b>
<b>Time of Class:</b>	<b>11:00 am – 12:30 pm ET</b>
<b>Length of Class:</b>	<b>10 Weeks</b>
<b>Semester:</b>	<b>Spring</b>
<b>Tuition:</b>	<b>\$ 250.00</b>

**High School Credit (9<sup>th</sup>/10<sup>th</sup>):** .5 Life Skills / Elective / Personal Development

## **Class Dates:**

Week 1: Week of March 28

Week 2: Week of April 4

Week 3: Week of April 11

No classes: Week of April 18 – 22 (Spring Break: Passover and Easter)

Week 4: Week of April 25

No classes: Week of May 2 – 6 (Eid Al Fitr)

Week 5: Week of May 9

Week 6: Week of May 16

Week 7: Week of May 23

Week 8: Week of May 30

Week 9: Week of June 6

Week 10: Week of June 13

Make Up Week: Week of June 20

<b>Instructor's Name:</b>	<b>Jonathan Meola</b>
<b>Instructor's Email:</b>	<b>jonathan@opententacademy.com</b>
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## Description of Class:

Good study habits and techniques are critical to help students learn more efficiently, feel more academically confident, persevere through challenges, and ultimately do their best. Sometimes, it's easy to assume that learners already have these skills intact. The truth is that they sometimes don't; many learners might not actually know how to study for tests or how to keep their binders organized. While these skills can be a challenge for many students, they are skills that can be improved over time.

This class will focus on the study skills that today's students need in order to succeed in an academic setting (of any kind). The students will learn organization, time management, note-taking, test-taking strategies, work prioritization, and how to study. It does not matter how hard you study if you are not studying in an effective manner. This course teaches kids how to study smarter, not harder.

## Goals:

1. Students will be able to effectively set-up and organize folders, notebooks, and binders.
2. Students will be able to set-up and utilize a calendar and planner.
3. Students will be able to take complete and informative notes.
4. Students will be able to make their own study-guide.
5. Students will be able to effectively manage their time.
6. Students will be able to prepare for and successfully take tests using the strategies that they have learned

## Class Approach:

Participation is an absolute to make the most of this class. Participation happens in two ways: (1) through students speaking out loud OR (2) through typing in the chat log.

Students may opt to what method of participation they prefer.

## Textbook:

No Textbook... there is no textbook for learning good habits.

Please note that students MUST print out package of materials to be used DURING class.

## Additional Supplies/Resources Needed:

Printer access

Printer paper

A binder with ten dividers OR an accordion Folder to keep track of all the useful study information that they will use for their academic life!

### **Requirements:**

Class Attendance  
Participation  
Discussion

### **Weekly Homework:**

Approximately 1 – 1.5 hours/week.

Each week the student will be given an assignment related to the topic being studied. Some of the assignments may require students to create videos, take pictures and practice the skills they will be utilizing for their academic life!

### **Homework Policy:**

Homework is due by the due date – uploaded to the LMS.

### **Additional Policies:**

I expect students to participate!!!!

Their voice and their opinions count!

Please note, students must be respectful of others and allowing for dissenting views to be heard.

### **Participation Policy:**

Active participation is essential for maintaining the best learning environment. It is also a fun part of learning.

### **Attendance Policies:**

Students are strongly encouraged to attend live classes but are not required to attend live classes. However, students who do miss a class, for whatever reason, will be responsible for viewing the class recording and completing assignments. Recordings of each class are usually available within 24 hours of the class meeting and may then be accessed 24/7 from the course class pages. Students may also review recorded classes at any time.

### **Evaluation:**

This is a Pass/Fail class.

If you would like me to provide a letter grade, please contact me before the third week of class.

### **Anticipated Weekly Course Schedule:**

<b>Week</b>	<b>Topic</b>
<b>Week 1</b>	Introduction What are study skills? Goal setting and Prioritizing
<b>Week 2</b>	Long Term Goals Creating a Vision Board
<b>Week 3</b>	Getting Organized
<b>Week 4</b>	Time Management
<b>Week 5</b>	Notetaking: Cornell Method
<b>Week 6</b>	Notetaking: Mind Mapping
<b>Week 7</b>	Planning Long Term Projects
<b>Week 8</b>	Creating a Study Space – Learning How to Study
<b>Week 9</b>	Test Taking Skills
<b>Week 10</b>	Believing in Yourself