

I Survived.... Session One

9/11 (2001), Hurricane Katrina (2005), California Wildfires (2018)

NOTE: The I SURVIVED classes are all independent of one another. A student can take ANY class in any order.

Grades:	Grades 2 – 5
Day of Week:	Tuesday
Time of Class:	1:00 – 2:30 pm ET
Length of Class:	10 weeks
Semester:	Fall 2022
Tuition:	\$250.00

Class Dates:

Week 1 – Week of August 29

Week 2 – Week of September 5

Week 3 – Week of September 12

Week 4 – Week of September 19

Mid-Semester Break – Jewish High Holidays

Note: ALL the Jewish Holidays fall during the week this year and the way they hit there is an extra-long mid-semester break. Teachers will be giving a long-term project for students to work on during this time.

Week 5 – Week of October 24

Week 6 – Week of October 31

Week 7 – Week of November 6

Week 8 – Week of November 14

Week 9 – Week of November 28

Week 10 – Week of December 5

Make-Up Week – Week of December 12

Instructor's Name:	Eva Goldstein - Meola
Instructor's Email:	eva@writingteacher.com
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Instructor's Whats App:	305-906-2853

Description of Class:

When disaster strikes, heroes are made!

Students will be reading three books from the *I Survived* series by Lauren Tarshis over the 10-week session. The *I Survived...* series is perfect for elementary grade readers--those who love fiction, adventure, suspense, and history. As an author, Lauren Tarshis writes fictional storytelling that hooks all readers from the start, by immersing readers into feeling like they are living through history's most exciting and terrifying events.

Students will be reading three books over the 10-week session. For each novel, we will discuss different topics based on each of the historical events as well as choosing which parts of the book we see as factual and which parts we believe are exaggerated.

Together, we will share emotions and think through the events. This class will help students with reading comprehension and critical thinking skills. Finally, we will also take the time to go over any difficult or uncommon words or phrases to find their meaning.

Class Approach:

Participation is an absolute to make the most of this class. Students should “pre-read” the book we will be discussing during that lesson. While reading, they should put themselves in their character’s situation and think what life would be like for them if they lived back then.

Goals:

To help ignite your learner to love reading, history and science!

Textbook:

You can borrow the books from the library, borrow from friends or purchase them. It is up to you.

I Survived: The Attacks of September 11, 2001

https://www.amazon.com/Survived-Attacks-September-11th-2001/dp/0545207002/ref=sr_1_1?crid=2FYKO77LR3PAT&keywords=I+Survived%3A+The+Attacks+of+September+11%2C+2001&qid=1641001156&sprefix=i+survived+the+attacks+of+september+11%2C+2001%2Caps%2C118&sr=8-1

I Survived: Hurricane Katrina, 2005

https://www.amazon.com/I-Survived-Hurricane-Katrina-2005/dp/0545206960/ref=sr_1_1?crid=SFGGQ7ZD3QP4&keywords=I+Survived%3A+Hurricane+Katrina%2C+2005&qid=1641001188&sprefix=i+survived+hurricane+katrina%2C+2005%2Caps%2C91&sr=8-1

I Survived: The California Wildfires, 2018

https://www.amazon.com/Survived-California-Wildfires-2018-20/dp/133831744X/ref=sr_1_1?crid=2IW95WZTNALV1&keywords=I+Survived%3A+The+California+Wildfires%2C+2018&qid=1641001219&prefix=i+survived+the+california+wildfires%2C+2018%2Caps%2C71&sr=8-1

Additional Supplies/Resources Needed:

- Internet Access
- Access to smart phone or tablet to record project presentation
- Access to POWER POINT to create project (optional)
- Basic art supplies
 - Poster Board, Colored Paper
 - Crayons, Markers, Colored Pencils
 - Some type of container or box
 - Various art supplies to complete projects

Requirements:

Class Attendance, Participation, Reading of Required Books, Discussion

Weekly Homework:

Approximately one to two hours a week

Attendance Policies:

Students are strongly encouraged to attend live classes; however, all classes are recorded. Students who do miss a class, for whatever reason, will be responsible for viewing the class recording and completing assignments. Recordings of each class are usually available within 24 hours of the class meeting and may then be accessed 24/7 from the course class pages. Students may also review recorded classes at any time.

Participation Policy:

The class relies heavily on ACTIVE student participation whether verbally or via chat. Students are encouraged to share their thoughts, ask questions, and discuss openly in the classroom.

Anticipated Weekly Course Schedule:

Week	Topic
Week 1	Introduction History: What was September 11?
Week 2	<i>I Survived: The Attacks of September 11, 2001</i> – Chapters 1 - 6
Week 3	<i>I Survived: The Attacks of September 11, 2001</i> – Chapters 7 - end

Week	Topic
Week 4	Science: What is a hurricane? History: Hurricane Katrina
Week 5	<i>I Survived: Hurricane Katrina</i> – Chapters 1 - 8
Week 6	<i>I Survived: Hurricane Katrina</i> – Chapters 9 - end
Week 7	Science: What is a Wildfire and What Causes it? History: California Wildfires
Week 8	<i>I Survived: The California Wildfires</i> – Chapters 1 - 9
Week 9	<i>I Survived: The California Wildfires</i> – Chapters 10 - end
Week 10	End of Class Jeopardy