

AP World History – Preparation for AP Exam

Please note that this class will be following an AP schedule.

Learners MAY opt to take the AP exam.

Students may also opt for HONORS course version.

If parents choose this, they will not be required to do DBQ writing.

This request to take it as an honors class MUST come to instructor no later than the third week of the class.

Grades: 10th – 12th
Day of Week: Tuesday
Time of Class: 1:00 pm – 2:30 pm ET
Length of Class: 30 weeks
Semester: Full Year

Tuition: \$800.00
High School Credit: 1 – Social Studies/History or Elective

Class Dates:

Fall 2023

Week 1: Week of September 11

Week 2: Week of September 18

No classes from September 25 – October 6, 2023 – Jewish Holidays

Week 3: Week of October 9

Week 4: Week of October 16

Week 5: Week of October 23

Week 6: Week of October 30

Week 7: Week of November 6

Week 8: Week of November 13

No classes from November 20 – 24 – Thanksgiving Holidays

Week 9: Week of November 27

Week 10: Week of December 4

Make-Up Days: Week of December 11

Time off for Christmas and New Year's! Enjoy the holidays!

Winter 2024

Week 1: Week of January 8

Week 2: Week of January 15

Week 3: Week of January 22

Week 4: Week of January 29

Week 5: Week of February 5

Week 6: Week of February 12

Week 7: Week of February 19

Week 8: Week of February 26

Week 9: Week of March 4

Week 10: Week of March 11

Make-Up Days: Week of March 18

Please note that there are two breaks during this year's Spring term, for the observances of Eid and Passover.

Week 1: Week of March 25

Week 2: Week of April 1

Week of April 8: No Classes due to Eid (Muslim) Holiday – Eid Mubarak to our Muslim families!

Week 3: Week of April 15

Weeks of April 22 and April 29: No Classes – Spring Break – Happy Passover to our Jewish families!

Week 4: Week of May 6

Week 5: Week of May 13

Week 6: Week of May 20

Week 7: Week of May 27

Week 8: Week of June 3

Week 9: Week of June 10

Week 10: Week of June 17

Make-Up Days: Week of June 24

Instructor's Name:

Jonathan Meola

Instructor's Email:
Instructor's Phone:

jonathan@opententacademy.com
305-906-2897

Description of Class:

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change.

The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places across the globe: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings that colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes, which are cross-cutting concepts that build conceptual understanding and spiral throughout the course.

Our Advanced Placement level course provides learners with an overview of major events and personalities which have shaped and guided the world from 1200 CE to the present day. It is a college-level course taught within a high-school level framework. Working within this framework will present learners with advantages and challenges that they would not otherwise experience in a typical high-school Honors History course. One advantage courses at this level offer learners is the opportunity to receive college credit for the course, provided that they earn a qualifying score on the AP exam. Also, enrollment in courses such as these can present learners with an advantage in admissions when applying to college. Most importantly, the course itself gives learners exposure to the rigorous level of academic studies that they will no doubt encounter in a university setting.

AP level courses prepare learners to take the corresponding AP exam each May, but learners are not required to take the exams. Open Tent Academy will not administer AP exams. Instead, homeschool families must register and pay for AP exams through a nearby public school. Many colleges award credit or allow learners to be placed out of introductory classes if they receive satisfactory scores on AP exams. Consistent with the practices in many public and private schools, some homeschool parents elect to award additional quality points for Honors and AP classes when calculating their child's homeschool GPA. For more information, see:
<https://ap.collegeboard.org/>

Finally, if your student WANTS to take this for an HONORS credit (vs. AP credit) they may do so. If taken for an honors credit (vs. AP credit), students will be excused from DBQ writing homework assignments. DBQ essays are one/unit (ten over the course of the entire year). Parents MUST contact Jonathan prior to the third class at jonathan@opententacademy.com.

This course will utilize a combination of instructional lecture, in-class discussions, assigned readings, and supplemental materials, such as primary sources and documentary video.

Learners should be, upon successful completion of this course, able to demonstrate mastery of the subjects and topics covered within and should be prepared to successfully complete the AP World History exam (although taking the exam is not a requirement for course completion).

Students should expect approximately five – six hours of homework a week. Please remember this is an AP course. This is what is needed to prepare for the AP EXAM!

This includes independent reading of chapters, preparing for class discussions and any writing prompts provided.

Honors Option:

Students may also opt for the HONORS course version.

If parents choose this, they will not be required to do DBQ writing. This request to take it as an honors class MUST come to the instructor no later than the third week of the class. Please see the details below.

Class Approach:

This course will utilize a combination of instructional lecture, in-class discussions, assigned readings, and supplemental materials, such as primary sources and documentary video.

Goals:

Learners should be, upon successful completion of this course, able to demonstrate mastery of the subjects and topics covered within, and should be prepared to successfully complete the AP exam (although taking the exam is not a requirement for course completion).

Textbooks:

[Tignor, Robert and Adelman, Jeremy. Worlds Together, Worlds Apart Fifth Edition. WW Norton, 2017. ISBN: 978-0393663389](#)

[Lewis, Bernard. What Went Wrong? The Clash Between Islam and Modernity in the Middle East. Harper, 2003. ISBN: 978-0060516055](#)

Requirements:

- Students must attend class. If you can't attend class, you watch the recording immediately.
- Students must keep up with reading. Yes, it is a lot; however, this is an AP high school course.
- Students must participate in class.
- Students must respond to any short writing prompts that I provide you with.
- Students must take quizzes on time.
- Students must take tests on time.
- Students must take MID-TERM and FINAL by deadline.

Weekly Homework:

A minimum of six hours of homework a week. Please remember this is an AP course. This includes independent reading of chapters, preparing for class discussions and any writing prompts provided.

Homework Policy:

It is expected that you stay up to date with your work.

Additional Policies:

Honesty. Integrity. Respect. Hard work. Enough said?

Grading Scale:

100-90: A

89-80: B

79-70: C

69-60: D

59 and below - No effort: F

Anticipated Weekly Course Schedule:

Week	Topic
Week 1	The Global Tapestry - Part I
Week 2	The Global Tapestry - Part II
Week 3	Networks of Exchange - Part I
Week 4	Networks of Exchange - Part II
Week 5	Land-based Empires - Part I
Week 6	Land-based Empires - Part II
Week 7	Transoceanic Interconnections - Part I
Week 8	Transoceanic Interconnections - Part II

Week	Topic
Week 9	Revolutions - Part I
Week 10	Revolutions - Part II

Week	Topic
Week 11	Midterm Exam <i>(to be held during OTA Fall Makeup Week of 12/12/22)</i>
Week 12	Class Project / Presentation I
Week 13	Consequences of Industrialization - Part I
Week 14	Consequences of Industrialization - Part II
Week 15	Global Conflict - Part I
Week 16	Global Conflict - Part II
Week 17	Global Conflict - Part III
Week 18	Cold War and Decolonization - Part I
Week 19	Cold War and Decolonization - Part II
Week 20	Cold War and Decolonization - Part III

Week	Topic
Week 21	Globalization - Part I
Week 22	Globalization - Part II
Week 23	Review and Overview I - Selected Topics (1200 - 1450)
Week 24	Review and Overview II - Selected Topics (1450 - 1750)
Week 25	Class Project/Presentation II (week 1 of 2) (AP History Exams - Week 1)
Week 26	Class Project/Presentation II (week 2 of 2) (AP History Exams - Week 2)
Week 27	Review and Overview III - Selected Topics (1750 - 1900)
Week 28	Review and Overview IV - Selected Topics (1900 - 1990)
Week 29	Review and Overview V - Selected Topics (1990 - present day)
Week 30	Final Exam <i>(Cumulative)</i>

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