

## Junior Historian: The Civil Rights Movement

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<b>Grades:</b>	<b>4<sup>th</sup> – 7<sup>th</sup></b>
<b>Day of Week:</b>	<b>Thursday</b>
<b>Time of Class:</b>	<b>3:00 – 4:30 pm EST</b>
<b>Length of Class:</b>	<b>10 weeks</b>
<b>Semester:</b>	<b>Spring 2024</b>
<b>Tuition:</b>	<b>\$250.00</b>

### **Class Dates:**

Week 1: Week of March 25

Week 2: Week of April 1

*Week of April 8: No Classes due to Eid (Muslim) Holiday – Eid Mubarak to our Muslim families!*

Week 3: Week of April 15

*Weeks of April 22 and April 29: No Classes – Spring Break – Happy Passover to our Jewish families!*

Week 4: Week of May 6

Week 5: Week of May 13

Week 6: Week of May 20

Week 7: Week of May 27

Week 8: Week of June 3

Week 9: Week of June 10

Week 10: Week of June 17

*Make-Up Days: Week of June 24*

<b>Instructor's Name:</b>	<b>Eva Goldstein - Meola</b>
<b>Instructor's Email:</b>	<b>eva@writingteacher.com</b>
<b>Instructor's Phone:</b>	<b>305-906-2853</b>

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## **Description of Class:**

Did you know that the second you were born, you were granted rights?

That's right - as soon as you arrived in the world, there were rules that stated how you should be treated and what you are allowed to do. Some rights are known as natural rights (such as life and liberty), and these are rights that do not change over time or from place to place. Civil rights, however, do change over time and are different in different places all over the world.

Together, we are going to travel back to a time period that, unfortunately, not all people were treated fairly. We will begin in early American History and travel through time focusing on the 1950s and 1960s when heroes like Martin Luther King, Jr, Rosa Parks, Rev. Oliver Brown, The Little Rock Nine as well as countless others decided to stand up for what was right. Finally, we will touch upon current Affirmative Action and equal rights for all.

## **Textbook:**

All materials will be provided by the instructor. Students will be able to find all class notes and PDF readings etc. on OTA's Learning Management System, CANVAS.

## **Additional Supplies/Resources Needed:**

- Spiral Notebook (100 pages/1 subject) or Three-ring Binder with 100 sheets of Notebook Paper for the Student's Interactive Journal
- Pen / Pencil
- Colored Pencils or Gel Pens
- Access to computer
- Access to internet
- Access to printer
- Printer paper
- Printer ink

## **Weekly Homework:**

Approximately 2 hours weekly (30 minute per day). Independently, students will be given assignments in their interactive journal. This will consist of informal writing (rough draft - journal form) prompts, timelines, map skills etc.

Additionally, students will complete one project. This project will take approximately 10 hours over the course of 8 weeks. Parents will video their student's presentation and email to me for PRESENTATION day (class 10).

## **Homework Policy:**

It is expected that homework assigned is completed prior to class.

## **Additional Policies:**

One hundred percent effort, honest and politeness are expected in class.

## Evaluation:

Exceeds Expectations

Meets Expectations

Not There Yet

Incomplete

NOTE: Letters grades will be provided IF parents request it by week four of the class.

## Anticipated Weekly Course Schedule:

<b>Week</b>	<b>Topic</b>
<b>Week 1</b>	Introduction Thomas Jefferson, "All men are created equal..." Crispus Attucks, Phillis Wheatly Uncle Tom's Cabin
<b>Week 2</b>	Emancipation Proclamation Buffalo Soldiers Black Codes and Jim Crowe Law
<b>Week 3</b>	1868 - 1896 13 <sup>th</sup> , 14 <sup>th</sup> and 15 <sup>th</sup> Amendment – 1868 Separate but Equal - Plessy v. Ferguson – 1896
<b>Week 4</b>	NAACP Booker T. Washington Mary McLeod Bethune
<b>Week 5</b>	Segregation Brown vs. Board of Education - 1953 Little Rock Nine
<b>Week 6</b>	Peaceful Protests Sit in Protests Montgomery Bus Boycott Rosa Parks Freedom Rides
<b>Week 7</b>	March on Washington "I Have a Dream"
<b>Week 8</b>	Civil Rights Leaders: Martin Luther King, Jr, Malcolm X, Medgar Evers, Thurgood Marshall, W.E.B. DuBois and Jackie Robinson Civil Rights Act 1964 Voting Rights Act of 1965
<b>Week 9</b>	Affirmative Action Equal Opportunities for All: Girls, English as a Second Language, Education for All Handicapped Children Act
<b>Week 10</b>	Student Presentations End of Class Jeopardy