

# Spanish I Honors

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**Grades:** 7<sup>th</sup> - 10<sup>th</sup>  
**Prerequisites:** None, although *Intro to Spanish* is suggested

**Day of Week:** Monday - plus a 45 min weekly Study Group  
**Time of Class:** 1:00 pm – 2:30 pm ET  
**Length of Class:** 30 weeks  
**Tuition:** \$600.00

## Class Dates:

### Fall 2023

Week 1: Week of September 11

Week 2: Week of September 18

*No classes from September 25 – October 6, 2023 – Jewish Holidays*

Week 3: Week of October 9

Week 4: Week of October 16

Week 5: Week of October 23

Week 6: Week of October 30

Week 7: Week of November 6

Week 8: Week of November 13

*No classes from November 20 – 24 – Thanksgiving Holidays*

Week 9: Week of November 27

Week 10: Week of December 4

*Make-Up Days: Week of December 11*

*Time off for Christmas and New Year's! Enjoy the holidays!*

### Winter 2024

Week 1: Week of January 8

Week 2: Week of January 15

Week 3: Week of January 22  
Week 4: Week of January 29  
Week 5: Week of February 5  
Week 6: Week of February 12  
Week 7: Week of February 19  
Week 8: Week of February 26  
Week 9: Week of March 4  
Week 10: Week of March 11

**Make-Up Days: Week of March 18**

**Spring 2024**

***Please note that there are two breaks during this year's Spring term, for the observances of Eid and Passover.***

Week 1: Week of March 25

Week 2: Week of April 1

***Week of April 8: No Classes due to Eid (Muslim) Holiday – Eid Mubarak to our Muslim families!***

Week 3: Week of April 15

***Weeks of April 22 and April 29: No Classes – Spring Break – Happy Passover to our Jewish families!***

Week 4: Week of May 6

Week 5: Week of May 13

Week 6: Week of May 20

Week 7: Week of May 27

Week 8: Week of June 3

Week 9: Week of June 10

Week 10: Week of June 17

**Make-Up Days: Week of June 24**

**Instructor's Name:**

**Instructor's Email:**

**Instructor's Phone:**

**Rachel Bevins**

**101things4rachel@gmail.com**

**757-912-5591**

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### Description of Class:

Time to earn those foreign language credits for the high school transcript? Let's do it together with Spanish! Students will learn vocabulary and practice grammar by reading and writing about Sr. Adams, the main character in our textbook, as he learns Spanish to get ready for his own travels abroad. Students will also practice listening and speaking Spanish as they try to solve the mystery in the weekly video episodes of *Mi Vida Loca* performed by native Spanish speakers with a variety of accents.

This course is targeted to motivated 8<sup>th</sup> - 10<sup>th</sup> graders willing to keep up with the exercises at home. Older students are welcome as are mature 7<sup>th</sup> graders, particularly those who have had a previous language class with Ms. Rachel or someone else. This class is taught as an Honors course which provides extra transcript credit; a standard credit option is available.

By the end of the course students will be expected to understand and answer multiple questions in complete Spanish sentences, conjugate present tense verbs in all subjects, and read and comprehend simple paragraphs in Spanish.

The purpose of language is to communicate with others. Unless excepted for adapted learning needs, it is important that students use microphones and cameras in class each week as well as in at least one weekly Spanish Study Group meeting. Study Group is a 45–60-minute meeting in which students work together to complete weekly assignments. Options currently include *Wednesdays at 4:30 pm ET (1:30 pm PT)* or *Thursdays at 1:00 pm ET (10:00 PT)* (choose one).

### Class Approach:

Learning a foreign language can be rigorous; it should also be FUN! Ms. Rachel expects students to not just keep up with the rules of grammar, but also to explore and respect the richness of the many aspects of Hispanic culture. If students are making a good effort, Ms. Rachel is happy to adapt and assist as needed to help EVERYONE succeed! She encourages both students and parents to contact her throughout the year with concerns and feedback. Learning is a team effort, and she looks forward to welcoming you to the team!

### Goals:

1. Understand and create simple oral and written Spanish sentences and phrases.
2. Read and understand simple paragraphs written in Spanish.
3. Comprehend short Spanish videos and spoken dialogues for beginning learners.

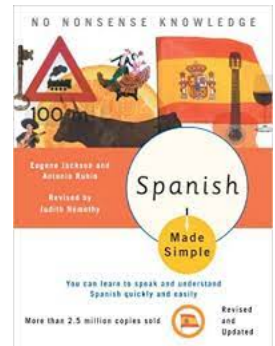
#### 4. Understand aspects of Hispanic culture, such as holidays, food, and other common measures of daily life.

##### Textbook:

Revised edition of the book *Spanish Made Simple* by J. Nemethy (first half, second half covered in Spanish II)

##### Additional Supplies/Resources Needed:

Weekly access to the mystery video series *Mi Vida Loca* (available on YouTube). An instructor-made workbook will be mailed to students after registration.



##### Requirements:

- Each week students will be expected to complete one chapter in the textbook, one episode of the video series, and 1-2 pages in the workbook.
- Students must attend at least 6 of the first 8 weekly Spanish Study Group Sessions. Study Group attendance after that is optional but strongly recommended. The two currently scheduled options are *either Wednesdays at 4:30 pm ET (1:30 pm PT) or Thursdays at 1:00 pm ET (10:00 PT)*.
- PARENTS and Guardians: After registering, please email the instructor at [101things4rachel@gmail.com](mailto:101things4rachel@gmail.com) to let her know which study group time may work out best for your student. If neither one works, please suggest some alternate times. As long as each group has at least 3-4 students it may be fine to modify when the meetings will occur.

##### Weekly Homework:

Approximately 2-3 hours homework per week

##### Homework Policy:

Completed assignments are due 24 hours before the next class meets. With instructor permission late homework may be accepted for reduced credit. Corrected errors are expected to be resubmitted for partial credit.

##### Additional Policies:

In general, students are expected to participate in class every week with working microphones and cameras on. Families are expected to communicate with the instructor any learning challenges, special needs, or concerns so that we may work together to make this a great learning experience for all!

##### Evaluation:

Final grades will be based on weekly assignments, about 2 quizzes per semester, a final project, and final tests. Grades will be reported as a percentage based on correct responses. Families may choose to assign letter grades to the percentages based on the instructor's grading scale suggestion.

**Grading Scale:**

90-100% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

## Anticipated Weekly Course Schedule:

### Fall 2023

Week	Topic
Week 1	Introduction
Week 2	Maps, Flags, Spanish Alphabet
Week 3	Greetings, Word Gender
Week 4	Listening Skills, Articles
Week 5	Día De Los Muertos, Contractions
Week 6	Pronouns, Verb Endings
Week 7	Listening & Oral Skills
Week 8	Answering Questions, Ser & Estar
Week 9	Dates, Telling Time
Week 10	Irregular Verbs, Ir + a

### Winter 2024

Week	Topic
Week 1	Prepositions, Directions
Week 2	Practicing Conjugations, Tener
Week 3	Adjective Agreement, Tener phrases
Week 4	Stem Changing
Week 5	Jugar, Tener + que phrases
Week 6	Este/Ese/Aquel, Hacer phrases
Week 7	Number Phrases, Clothing, Colors
Week 8	Oral Skills, Review Video Story
Week 9	Possessive Adjectives, Circumlocution
Week 10	Putting it all together

### Spring 2024

Week	Topic
Week 1	Review Mi Vida Loca & Alphabet Spelling
Week 2	Direct Object Pronouns
Week 3	Helper Verb Haber, Para Mi/Ti
Week 4	Direct vs Indirect Objects, Begin Project (Los Hispanos Influyentes)
Week 5	Proofreading, Reflexive Verbs
Week 6	Weather, Review for Video Test
Week 7	Review for Book Test, Presentation work
Week 8	Review, Presentation work
Week 9	Final Presentations
Week 10	Final Presentations

