

Spanish II Honors

Grades: 8th - 11th

Prerequisites: Spanish I, including

- regular verb conjugations in the present tense
- stem changing verbs in the present tense
- *ser, estar, tener,* and *ir* phrases and conjugations
- being able to respond in Spanish to simple questions
- introduction to reflexive and object pronouns
- common daily life vocabulary
- being able to understand short written paragraphs in Spanish

A placement test is available upon request.

Day of Week: Friday - plus a 45 min weekly Study Group

Time of Class: 11:00 am - 12:30 pm ET

Length of Class: 30 weeks

Tuition: \$600.00

Class Dates:

Fall 2023

Week 1: Week of September 11

Week 2: Week of September 18

No classes from September 25 – October 6, 2023 – Jewish Holidays

Week 3: Week of October 9

Week 4: Week of October 16

Week 5: Week of October 23

Week 6: Week of October 30

Week 7: Week of November 6

Week 8: Week of November 13

No classes from November 20 – 24 – Thanksgiving Holidays

Week 9: Week of November 27

Week 10: Week of December 4

Make-Up Days: Week of December 11

Time off for Christmas and New Year's! Enjoy the holidays!

Winter 2024

Week 1: Week of January 8

Week 2: Week of January 15

Week 3: Week of January 22

Week 4: Week of January 29

Week 5: Week of February 5

Week 6: Week of February 12

Week 7: Week of February 19

Week 8: Week of February 26

Week 9: Week of March 4

Week 10: Week of March 11

Make-Up Days: Week of March 18

Spring 2024

Please note that there are two breaks during this year's Spring term, for the observances of Eid and Passover.

Week 1: Week of March 25

Week 2: Week of April 1

Week of April 8: No Classes due to Eid (Muslim) Holiday – Eid Mubarak to our Muslim families!

Week 3: Week of April 15

Weeks of April 22 and April 29: No Classes – Spring Break – Happy Passover to our Jewish families!

Week 4: Week of May 6

Week 5: Week of May 13

Week 6: Week of May 20

Week 7: Week of May 27

Week 8: Week of June 3

Week 9: Week of June 10

Week 10: Week of June 17

Make-Up Days: Week of June 24

Instructor's Name: Rachel Bevins
Instructor's Email: 101things4rachel@gmail.com
Instructor's Phone: 757-912-5591

Description of Class:

Learned the basic rules in Spanish I? Now we can really have some fun!

Students will create a slideshow presentation about the holiday *Día de los Muertos*, enjoy a series of familiar fables presented in Spanish, watch videos of Colombian Maria as she teaches her American husband Cody how to speak Spanish, continue the textbook story of Sr. Adams as he finishes preparations and finally makes his big trip to Mexico, and try to find a penpal by writing to students in Hispanic countries who are learning English.

This course is targeted to 9th - 11th graders willing to keep up with the exercises at home. Older students are welcome as are mature 8th graders who have completed Spanish I or have the knowledge to pass a placement test. This class is taught as an Honors course which provides extra credit on the high school transcript foreign language requirement; a standard credit option is available.

The purpose of language is to communicate with others. Unless excepted for adapted learning needs, it is important that students use microphones and cameras in class each week as well as in at least one weekly Spanish Study Group meeting. Study Group is a 45-60 minute meeting in which students work together to complete weekly assignments. Options currently include *Mondays at 3 pm ET (12 pm PT) or Tuesdays at 4:30 pm ET (1:30 PT)* (choose one).

By the end of the course students will be expected to answer multiple questions in complete sentences in Spanish, conjugate verbs in all subjects as well as past, present and future tenses, and read and comprehend paragraphs in Spanish.

Class Approach:

Learning a foreign language can be rigorous; it should also be FUN! Ms. Rachel expects students to not just keep up with the rules of grammar, but also to explore and respect the richness of the many aspects of Hispanic culture. If students are making a good effort, Ms. Rachel is happy to adapt and assist as needed to help EVERYONE succeed! She encourages

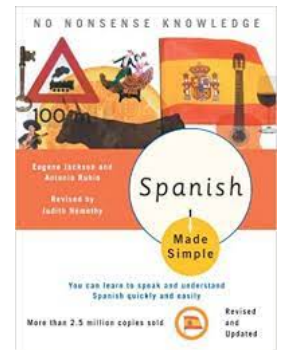
both students and parents to contact her throughout the year with concerns and feedback. Learning is a team effort, and she looks forward to welcoming you to the team!

Goals:

1. Understand and create detailed oral and written Spanish sentences and phrases.
2. Read and write short paragraphs written in Spanish.
3. Comprehend Spanish videos and spoken dialogues for intermediate beginning learners.
4. Understand and share aspects of Hispanic culture, such as holidays, food, and other common measures of daily life.

Textbook:

Revised edition of the book *Spanish Made Simple* by J. Nemethy (second half only – the first half covered in Spanish I which is not required if student took Spanish I with another teacher or book)



Additional Supplies/Resources Needed:

Access to assigned YouTube videos. An instructor-made workbook will be mailed to students after registration.

Requirements:

- Each week students will be expected to complete one chapter in the textbook, 1-2 pages in the workbook, and project work or an oral video response.
- Students must attend at least 6 of the first 8 weekly Spanish Study Group Sessions. Study Group attendance after that is optional but strongly recommended. The two currently scheduled options are *either Mondays at 3 pm ET (12 pm PT) or Tuesdays at 4:30 pm ET (1:30 PT)*.
- PARENTS and Guardians: After registering, please email the instructor at 101things4rachel@gmail.com to let her know which study group time may work out best for your student. If neither one works, please suggest some alternate times. As long as each group has at least 3-4 students it may be fine to modify when the meetings will occur.

Weekly Homework:

Approximately 2-3 hours homework per week

Homework Policy:

Completed assignments are due 24 hours before the next class meets. With instructor permission late homework may be accepted for reduced credit. Corrected errors are expected to be resubmitted for partial credit.

Additional Policies:

Students are expected to participate each week in class as well as complete all assignments. Families are expected to communicate with the instructor any learning challenges, special needs, or concerns so that we may work together to make this a great learning experience for all!

Evaluation:

Final grades will be based on weekly assignments, about 2 quizzes per semester, 3 projects, and a final test. Grades will be reported as a percentage based on correct responses. Families

may choose to assign letter grades to the percentages based on the instructor's grading scale suggestion.

Grading Scale:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

Anticipated Weekly Course Schedule:

Fall

Week	Topic
Week 1	Review Pronunciation, Begin Día De Los Muertos Project
Week 2	Imperative Form, Día Project: List Facts
Week 3	Imperative with Object Pronoun, Project: Arrange Slides
Week 4	Imperative Practice, Día Project: Polish slides
Week 5	Review Textbook Story, Present Progressive
Week 6	Conversation Starters, Saber vs. Conocer, Practice Imperative & Progressive
Week 7	Volver/Acabar+de+inf., Begin Penpal Project
Week 8	Review Reflexives, Circumlocution
Week 9	Demonstrative Pronouns, Begin Fable Unit
Week 10	Winter Holiday Webquest, Intro to Future Tense

Winter

Week	Topic
Week 1	Time and Date Review, Irregular Simple Future
Week 2	Indirect Object Pronouns, Fable: El León Y El Ratoncito
Week 3	Hace+tiempo+que, Video Listening Skills
Week 4	Proofreading Practice, Haber + past participle, Fable: El Perro Y Su Reflejo
Week 5	Past Participles as Adjectives, Video Listening Skills
Week 6	Fable: El Joven que Grita Lobo, Para vs. Por
Week 7	Video Listening Skills, Intro to Preterite
Week 8	Fable: La Hormiga Y El Saltamontes, More Conversation Starters
Week 9	Video Listening Skills, Stem-changing Preterites (-I)
Week 10	Irregular & Stem-changing Preterites (-U), Fable: El Viento Y El Sol

Spring

Topic

Week

Week 1	Imperfect Tense, Fable: Los Ratoncitos
Week 2	Possessive Pronouns, Definite Articles as Pronouns, Video Listening Skills
Week 3	Comparing Preterite and Imperfect, Fable: La Gansa
Week 4	Review for Quiz, Begin Project: Original Fable
Week 5	Relative Pronouns, Project: Listing Your Facts
Week 6	Past Perfect Tense, sacar/llegar, Project: Arranging Your Facts
Week 7	Present Conditional, Test Review, Project: Proofreading a Classmate
Week 8	Two Object Pronouns, Test Review, Project: Proofreading a Classmate
Week 9	Test Review, Final Presentations
Week 10	Final Presentations